



INSPIRING FUTURES

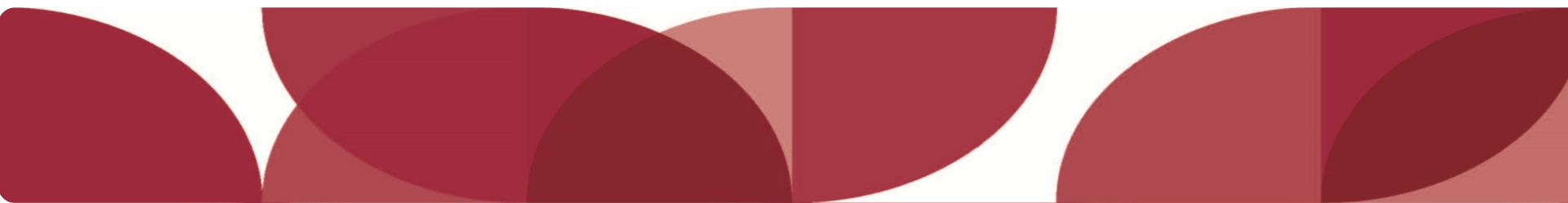
# Year 13 Parents Information Evening

## 2 Sep 2020

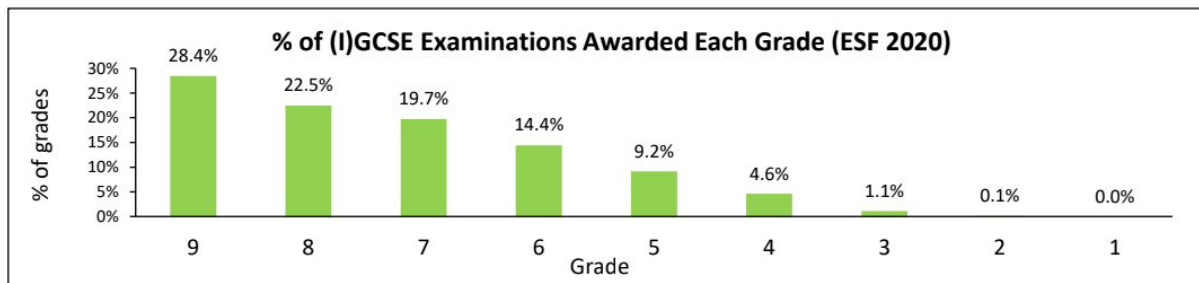
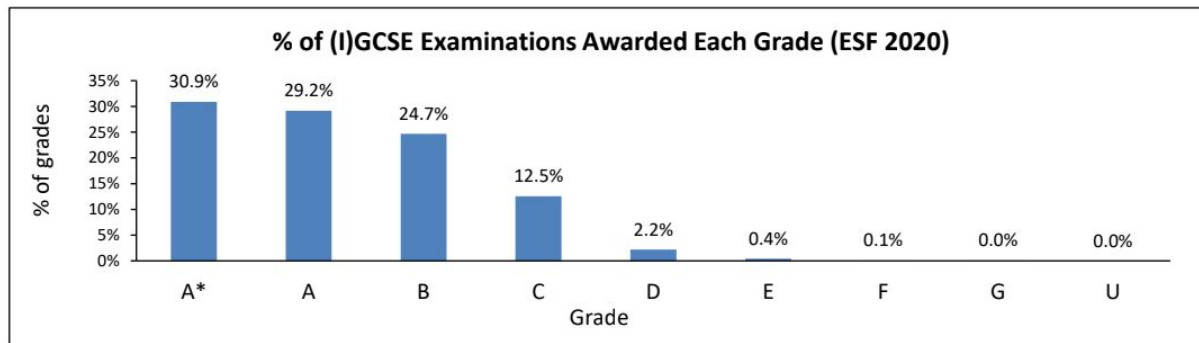


# Stephen Loggie

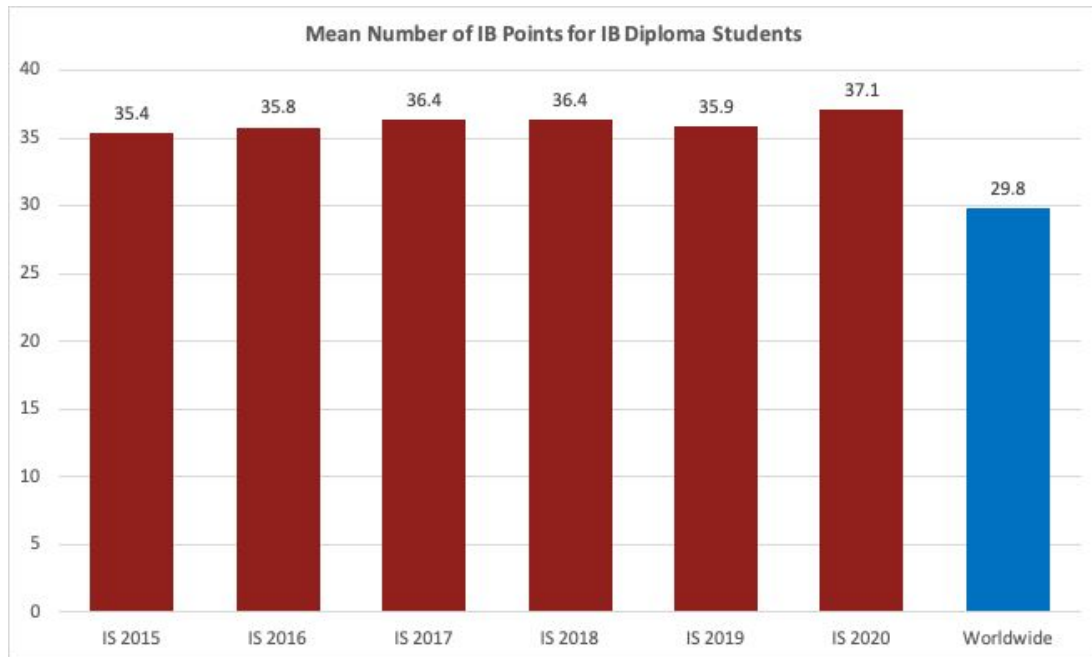
*Principal*



# I(GCSE) Results - Congratulations



# IB Results 2020



**5 Students on 45**

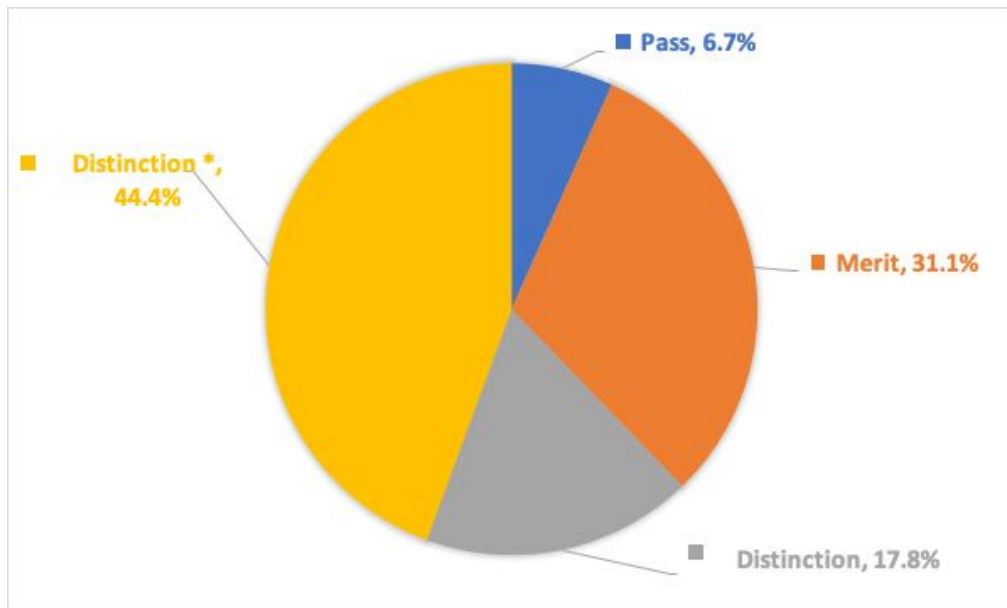
**5 Students on 44**

**100% Pass Rate**

**31% over 40 Points**

**95% over 30 Points**

# Applied Learning Pathway Results (BTEC) 2020



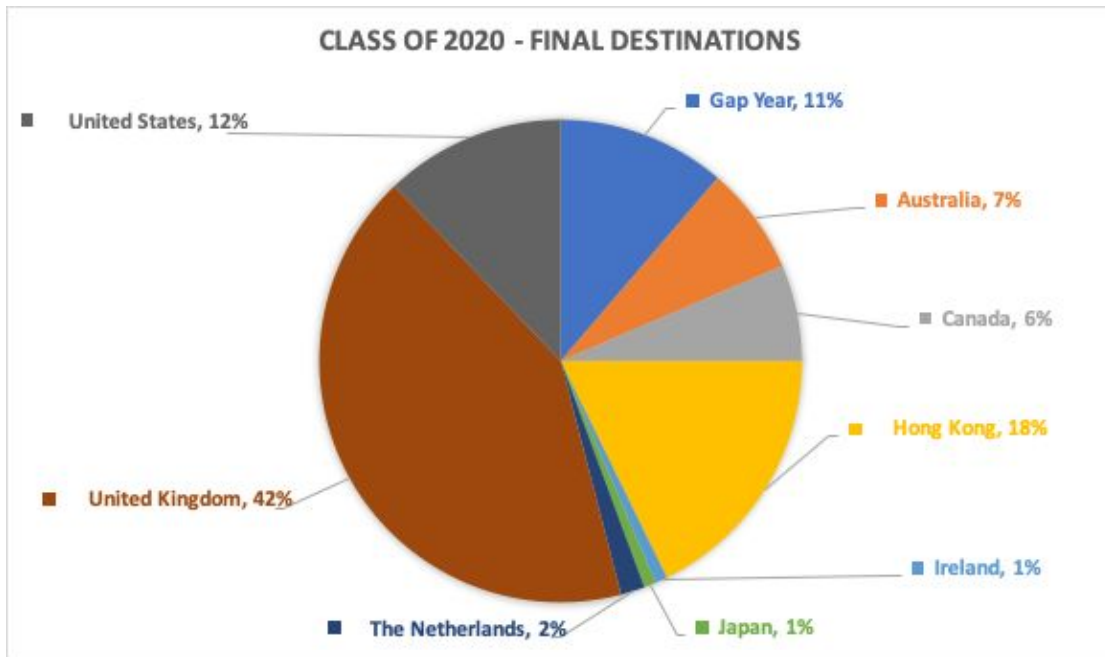
**2 students with 3 Distinction \***

**Average IB Subject Score 5.9  
(World Average is 4.8)**

# Destinations for IS students

## IS students

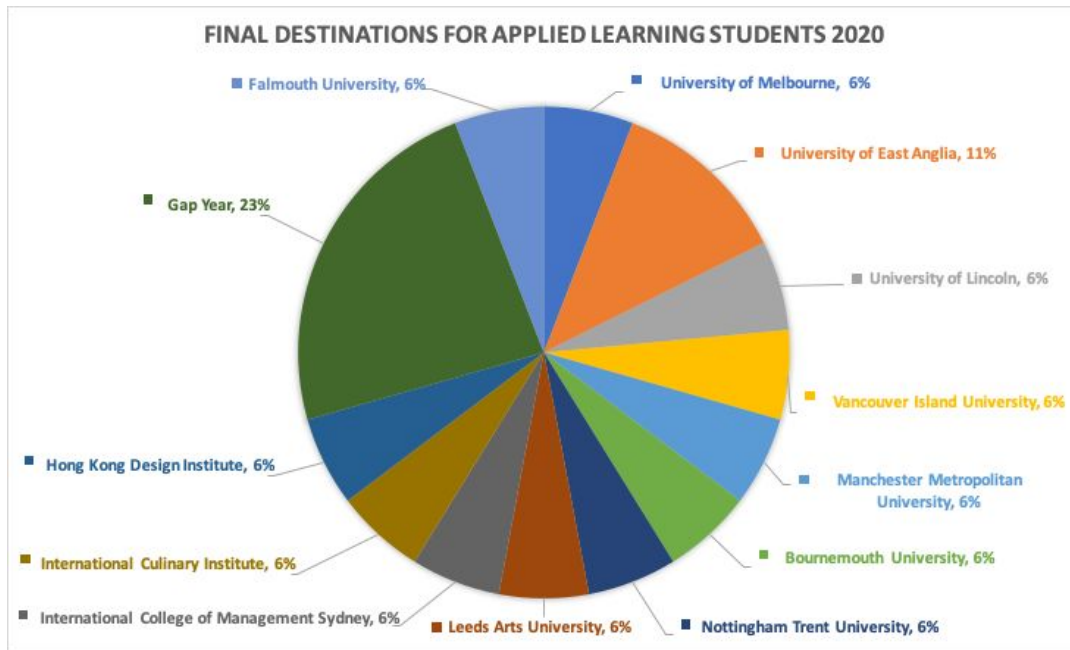
- apply globally
- 9 final 'destinations'



# Destinations for Applied Learning Students

17 students

- apply globally
- 13 final 'destinations'

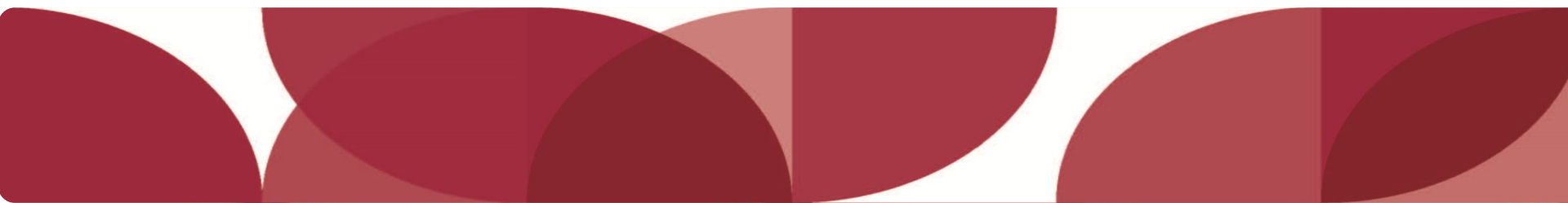


# School Response to Current Situation

1. School has developed a Covid management strategy to manage all aspects of health, safety and learning during class suspensions.
2. The health and safety aspects are overseen by ESF and comply with all HK government health and EDB requirements
3. The Distance Learning agreement articulates the learning guarantees during periods of class suspensions. It was been developed following extensive research and has been evolved following extensive feedback taken from parents, teachers and students.
4. The DLA is underpinned by a comprehensive monitoring, student support and communication processes that ensure the well being and academic progress of every student.

# Matthew Rappel

*Vice Principal - Senior Phase*



2020



Island School

2021



Fleming

Nansen



Da Vinci

Einstein



Rutherford

Wilberforce

# The Senior Phase Team



Pippa Peters  
**Year 12**



Pak Chan  
**Year 12**



Paul Harries  
**Year 13**

# Higher Education Team



**Roger Wilkinson**  
Head of Career  
Guidance and  
IBCP Coordinator



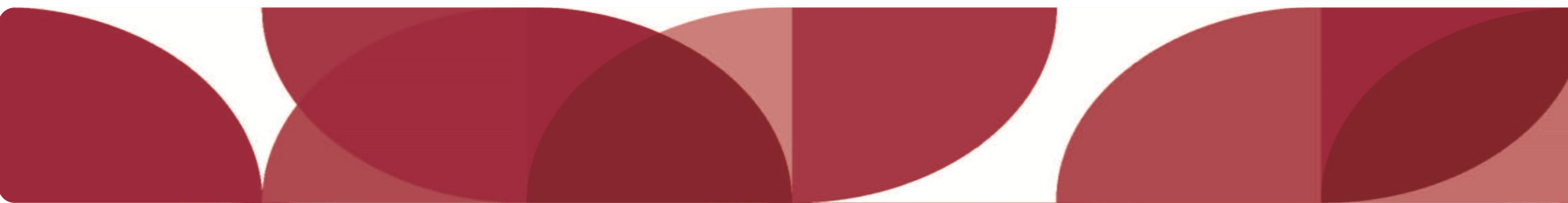
**Orteg Dakaj**  
Higher Education  
Counsellor



**Chris Whitehead**  
Higher Education  
Counsellor



**Helen Fung**  
Higher Education  
and Counselling  
Administrator



# IBCP Core Team



**Roger Wilkinson**  
IBCP Coordinator



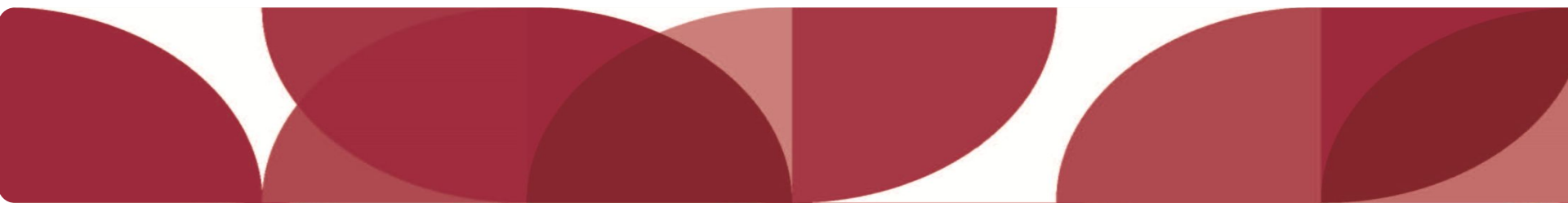
**Paul Cooper**  
CAS Coordinator



**Alexey Popov**  
TOK Coordinator

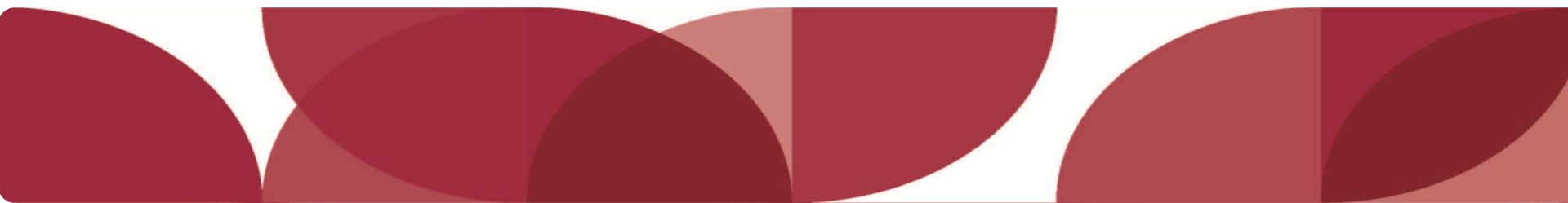


**Cameron Otto**  
EE Coordinator



# IB Updates

- Exams scheduled for May 2021 as normal
- IS Year 13 are on schedule thanks to the efforts of the students and teachers (and Parents of course!)
- The IB have adjusted some of the exams to help students in these difficult times.
- Curriculum Leaders working to ensure we adapt to changes and continuously monitor student progress and needs.



# Staying On Track

- Ongoing review process to monitor impact of online learning and other disruption
- Return to school plan is being worked on by IS and ESF to be approved by the EDB. Consultation has taken place with teachers, students and parents.
- Priority sessions for coursework and practicals

# Key Dates

- **DP Extended Essay / CP Reflective project** deadline - Friday 25 September
- **Final University Predicted Grade** - Friday 2nd October 2020
- **HEAS form #1** - Monday 12 October 2020
- **USA Early Applications / UC Application / HK early applications** - November
- **DP TOK** essay final deadline - Monday 8 February 2021
- **Practice Exams** - week beginning Monday 22 February 2021
- **DP exams begin** - Friday 30 April 2021 - outline schedule on parent portal
- **BTEC Final Day** - Friday 21 May 2021
- **Graduation** - End of May 2021 (date tbc)
- **Dinner Dance** - End of May 2021 (date tbc)
- **Results day** - Tuesday 6 July 2021

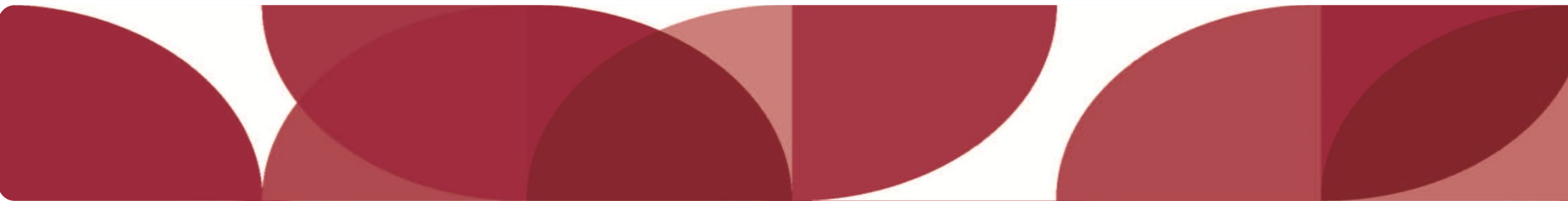
# CAS/Service Learning

- Completed: 3 written reflections
- Next: 4th written reflection  
deadline Wednesday 14 October
- 1-1 CAS Exit Interviews:  
Wednesday 6 January -  
Wednesday 27 January



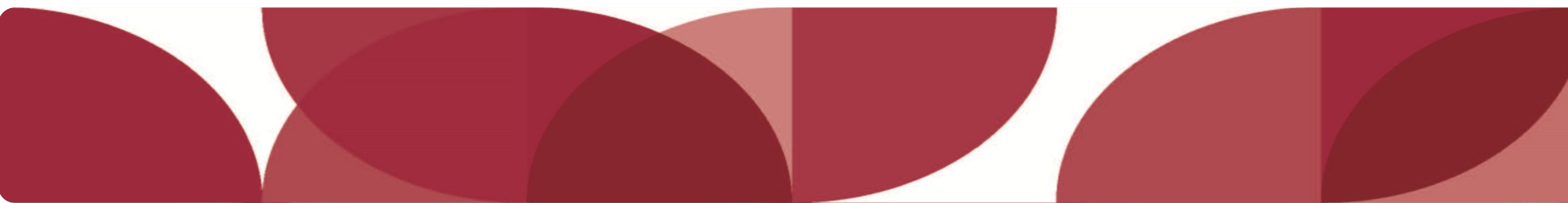
# ToK

- Completed: Presentation
- Next: ToK Essay - First full draft,  
deadline Monday 4 January
- ToK Essay:  
Final deadline, Monday 8  
February



# Exam & Assessment Preparation

- Ensure family travel plans (if you have any) do not conflict with assessment deadlines or exam preparation
- Allow for both study and downtime over holiday periods
- **Practice exams follow straight after Chinese New Year - Monday 22 February 2021**
- **DP exams begin almost immediately after the Spring Break - Friday 30 April 2021**
- BTEC requires an ongoing commitment to assessments



# Academic Honesty

## Island School: Academic Honesty in the IB Diploma and Applied Learning Pathway

### Academic Honesty Expectations

Taking the School Code and the IB Learner Profile as their inspiration, Island School students inquire and then communicate their knowledge in a principled way. Island School students strive for excellence within a community founded on integrity and respect in which there is a strong emphasis on taking responsibility. As students move through the MYP, Futures and DP/ALP pathways they acquire and develop research skills, and build the integrity of their work, that they will need both in school and beyond as lifelong learners.

With these aims in mind, this document presents the school's expectations for DP and ALP students concerning academic honesty. Academic honesty must be seen as a set of values and skills that promote personal integrity and good practice in teaching, learning and assessment.<sup>1</sup> Failure to comply with the IBO's and the BTEC regulations may have serious consequences, not least the possible failure of the entire course.

### Academic Honesty

Students must behave ethically in tests and comply with exam regulations.

All students are expected to demonstrate academic honesty in the completion and submission of all work. To achieve this, students need to know what is acceptable practice and they are educated on this by their House Team, Subject Teachers and the Library Team. This should enable them to learn to avoid collusion and plagiarism when using another person's work.

**Collusion** is the supply of work from one person to another, knowing that it will be submitted (in whole or in part) by that person as his / her own.

**Plagiarism** is the presentation of someone else's work as one's own, in whole or in part, without acknowledgement.

**Paraphrasing** It is perfectly acceptable to use someone else's words or ideas, providing the source of the information is acknowledged. Changing the order of words or phrases, or the order of the original sentence and failing to cite the source, is unacceptable and regarded as plagiarism. Students must attribute ideas, information or quotations derived from a known source. Information that is common knowledge does not require an attribution. When there is doubt whether the information is common knowledge, the source should always be attributed.

If a student has any questions about academic honesty they are encouraged to seek advice from their House Team, Subject Teachers or the Library Team. Any work submitted for assessment must be properly referenced in accordance with exam board and/or school guidance.

Written work will often be put through 'turnitin' or similar checking tool to establish authenticity. All work which is to be submitted for external assessment will be authenticated by the school. The school will not submit work that cannot be authenticated as the student's own. Any questions over the authenticity of a piece of work will be resolved by interviewing the student to establish the work is their own.

Whilst it is acceptable to use templates and writing frames in preparatory work they are not permitted when submitting externally assessed course work. Whilst students are encouraged to seek feedback on their work it is not allowable to have a piece of work edited by another.

The consequences of general malpractice and plagiarism, intentional or not, in an exam or on piece of coursework are at the exam board's discretion. This can have severe consequences, one of which is disqualification from the IB Diploma or BTEC.

It is the responsibility of parents to ensure that any tutors employed are aware of the school's expectations with regard to academic honesty.

<sup>1</sup> [handbooks.ibo.org/en/wkiv.../A8.1+The+meaning+of+academic+honesty/](https://handbooks.ibo.org/en/wkiv.../A8.1+The+meaning+of+academic+honesty/)

## Island School: Academic Honesty in the IB Diploma and Applied Learning Pathway

### Academic Honesty Contract

#### As an Island School student I recognise that:

- I must behave in a honest and principled way when taking tests
- Any work I submit will be my own
- The text or ideas of another person, if incorporated in my work, must be acknowledged using a recognised convention of citation.
- The acknowledgement of sources is a standard academic practice that must be observed.
- The same piece of work cannot be submitted for different aspects of assessment.
- I must not give my own work to another student knowing that it will be submitted for assessment as the work of that student.
- It is a breach of regulations to give or receive confidential information about exams, or bring unauthorised material into an exam.
- That apart from collaborative work specified by the exam board or a teacher, producing an assignment with another person is collusion and therefore a form of malpractice.
- I must not attempt to gain, or offer to another candidate, an unfair advantage in any aspect of assessment.
- All work that I submit for assessment must be authentic, and failing to sign a declaration to this effect may result in my work not being assessed.

If work submitted falls short of these expectations, in the first instance, the teacher will discuss it with the student and advise them further on our expectations and how to meet them. The teacher may ask for the work to be done again and they will notify the student's Tutor.

If it happens again, or there is malpractice on a test, the Head of House or Vice Principal will invite parents into discuss an appropriate response.

Repeated academic malpractice is a serious matter. The school is required to notify the exam board and it may result in exclusion.

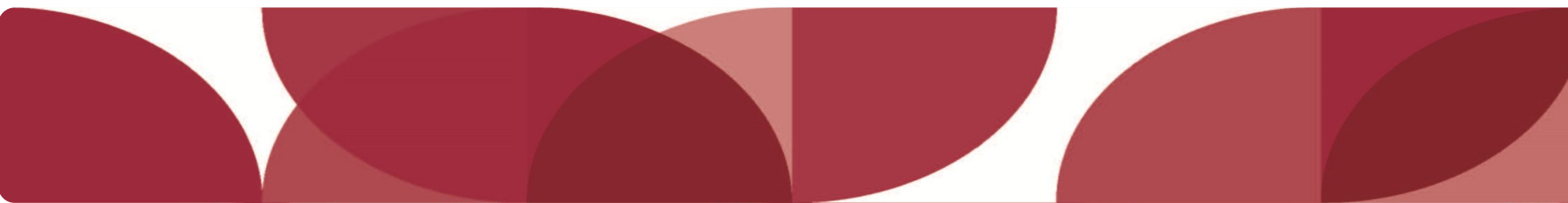
Student name:	Tutor group:
Student signature:	Parent signature
Date:	Date:

# Academic Honesty

**Collusion** is the supply of work from one person to another, knowing that it will be submitted (in whole or in part) by that person as his / her own.

**Plagiarism** is the presentation of someone else's work as one's own, in whole or in part, without acknowledgement.

**Paraphrasing** - Using other people's ideas is ok but it must be cited and referenced. Re-wording ideas is still someone else's idea so still needs to be cited.



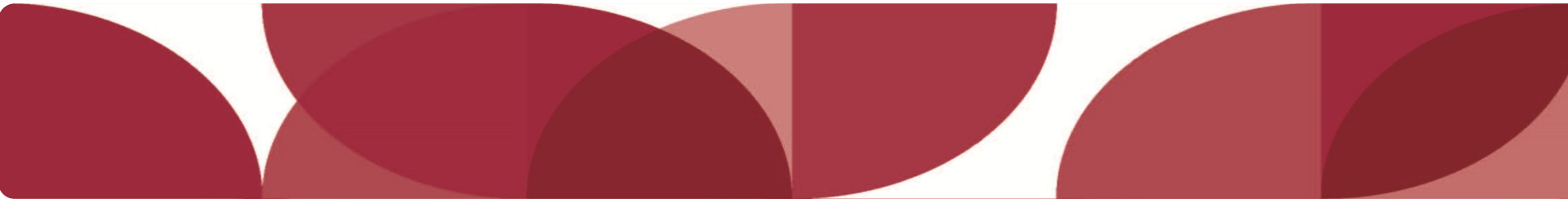
# Academic Honesty

If in doubt - ask!

Turnitin is used to help identify issues

IB coursework has strict rules on support - students can only receive detailed feedback once.

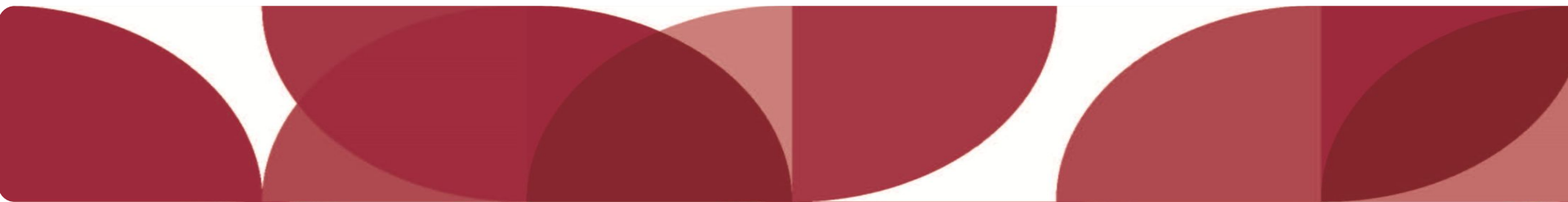
Private Tutors (or parents) should not be involved in any coursework



# Wellbeing and the House System

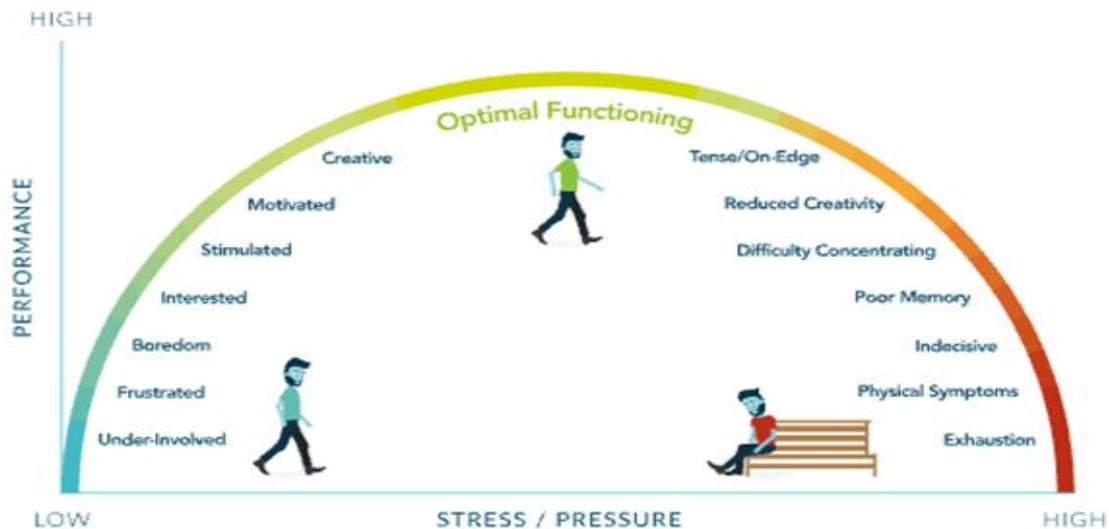
**Paul Harries**

*Senior Head of House - Einstein, Year 13 Leader*



# Stress Perception

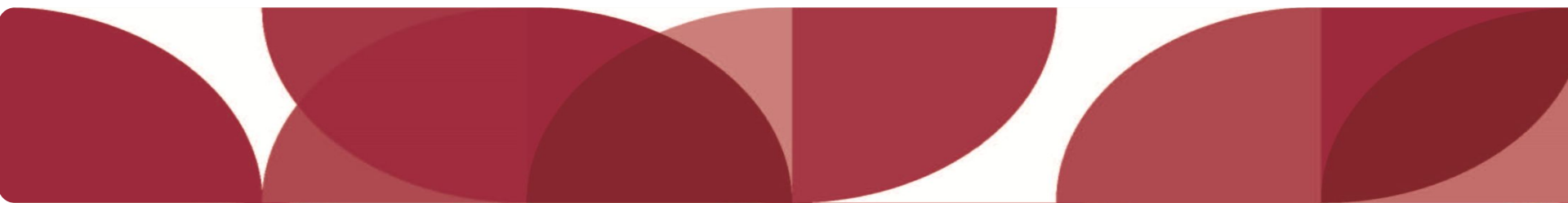
Psychological wellbeing & performance



Yerkes-Dodson Law (1908)

# Wellbeing

- Routines
- Breaks and relaxation
- Exercise
- Sleep
- Nutrition
- Family time
- Communication

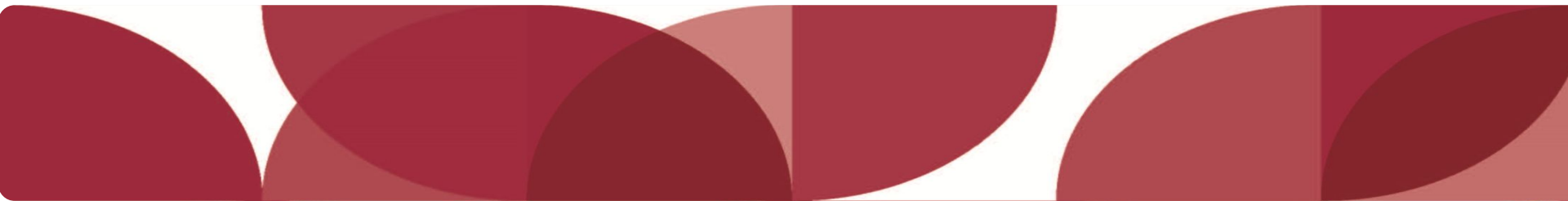


# Stress is contagious



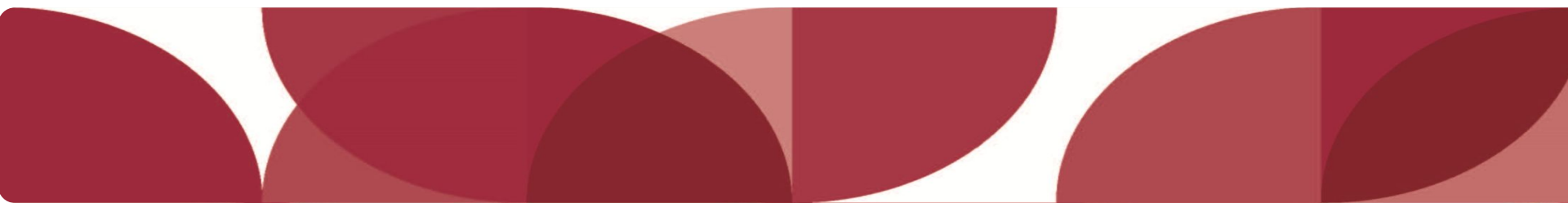
# Senior Phase Support - Key People

- Tutor
- SHOH
- Subject Teachers
- HE Team - [careers@online.island.edu.hk](mailto:careers@online.island.edu.hk)
- Counseling Team - [counselling@online.island.edu.hk](mailto:counselling@online.island.edu.hk)



# Senior Phase Support - Structures

- THRIVE programme
- Lessons
- HE Preparation and application to University
- Registration
- TFL - 21 - 25 September



## Thrive



- **cognitive development** – brain development and strategies for learning
- **emotional development** – emotional regulation, empathy, motivation
- **social development** – self-development, identity formation & relationships
- **physical development** – physical activity, sleep & nutritional requirements

# RSE

The RSE is a new ESF-wide curriculum based on the UNESCO's Comprehensive Sexuality Education (CSE). It covers 6 concepts with topics such as:

- **Relationships** Friendship, love, sex
- **Gender norms and values** Identity, body image/integrity, equality, discrimination and stereotypes.
- **Safety** Consent, assertiveness, privacy and rights.
- **Body development** Puberty and adolescence.
- **Sexual behaviour and responses** Peer influence, consequences, decision making.
- **Health** Sleep, drugs, alcohol, stress

# Thrive Programme - First Half Term

## Academic Input:

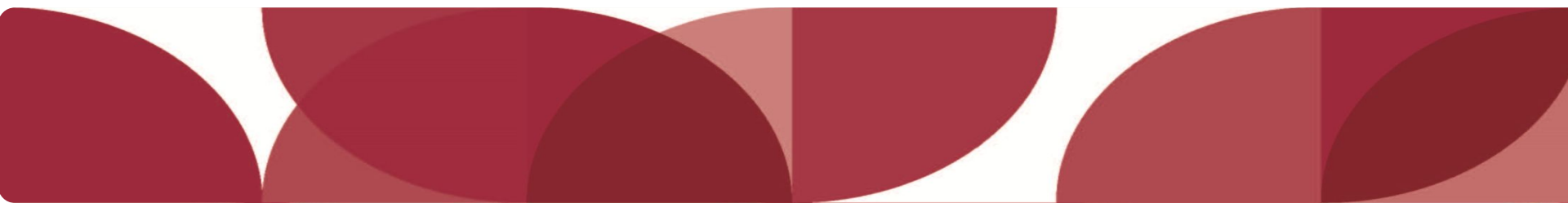
- Extended Essay - The next steps
- Documenting CAS

## HE Input

- Personal Statement
- Year 13 TFL Preparation - HE focus

## RSE:

- Safety: Consent, Privacy and Online behaviour
- University Cooking



# Year 13 Graduation - May 2021



# Year 13 Dinner Dance - May 2021



# Higher Education

- The Key Term!
- Students should now:
  - Be attending online workshops (US series) and doing online research regarding the university tours, Q&A sessions etc.
  - Have completed their HE declaration form & have had an **initial Year 13 HE meeting**
  - Have **talked to their reference writer**
  - Be aware of their **HEAS deadline (s)** (**12 October for the majority**)



# HEAS - Higher Education Application System

## System designed to ensure:

- students are doing their own applications, including essays
- parents & students' intentions are clear
- school reference and document processing requirements are clear

## HEAS Deadlines Link

HEAS Deadlines - Class of 2021		
Application	Internal deadline	External deadline
HE declarations form	Monday, 17 <sup>th</sup> August 2020	n/a
HEAS form 1 for UK: • Med • Vet • Dentistry • Oxford / Cambridge	Monday, 14 <sup>th</sup> September 2020	15 <sup>th</sup> October 2020 (1 <sup>st</sup> October 2020 for Oxford and Cambridge UCAS submission)
HEAS form 1 for: • Early US application	Monday, 28 <sup>th</sup> September 2020	Varies: • USA - Early Decision & Early Application generally 1 November 2020
Early Application for HK / Competitive universities in Hong Kong	Monday, 5 <sup>th</sup> October 2020	CUHK, HKU, PolyU, CityU and HKUST early applications 1 <sup>st</sup> November ~ 15 <sup>th</sup> November 2020 (Actual deadline not yet released by the universities)
HEAS form 1 for: • ALL other students applying in 2020-21	Monday, 12 <sup>th</sup> October 2020	Varies: • UC apps 30 <sup>th</sup> November 2020 • Competitive Canada generally 1 <sup>st</sup> and November 2020 • HK MAU round end December 2020 • UCAS 15 <sup>th</sup> January 2021
Half term 19 <sup>th</sup> - 23 <sup>rd</sup> October 2020		
Quest week 9 <sup>th</sup> - 13 <sup>th</sup> November 2020		
HEAS form 1: Any remaining students with prior agreement to submit	Friday 20 <sup>th</sup> November 2020	Varies according to country and university system

Notes

\*Most UK and Canadian universities do not require a reference but applications must be included on the HEAS form

## HEAS Form Link

Higher Education Application System Form #1 – Academic Year 2020-21

Important: Form #

All higher education applications are to be processed by the Higher Education (HE) Office. In order to ensure efficient processing of applications, the School will supply references and school transcripts, and complete the application process, on condition that you abide by the following rules:

1. The application limit is 11 universities, which is in accordance with the Island School Higher Education policy.
2. You must complete the HEAS Form properly and get it signed by your parent/guardian and reference writer. You must submit it **IN PERSON** to your HE Counsellor by or before 12 October 2020.
3. You must complete the Gateway HE module indicating your intent to apply to the specified universities.
4. If the HE Office is required to send any documents by post/email to the universities, you must supply the full addresses (email addresses with clear indication of what needs to be sent included and pay for the postage or courier (as applicable) in advance. Copies of certificates/exam results must be certified as true copies by the School's Exam Office and must be supplied to the HE Office as certified documents.

The School cannot guarantee that your requests will be processed on time if you fail to meet any of the above requirements. The School reserves the right to refuse requests it deems make unreasonable demands on members of the staff.

**Acceptance and Confirmation**  
STUDENT'S ACKNOWLEDGMENT OF RESPONSIBILITIES  
By signing this form,

☐ I, \_\_\_\_\_, accept the responsibility of ensuring that the designated HE staff member will be correctly informed of all supporting documents required to be sent by the School for the applications indicated on this form;

☐ I will only make applications following school processes;

☐ I understand that the School cannot guarantee that the supporting documents will be processed on time if I fail to meet any of the "Important Rules to Follow";

☐ I acknowledge that I have checked carefully and understand the admission requirements of the universities and have informed my reference writer(s) of all such requirements;

☐ I have been through the checklist of "Important Rules to Follow" on the HE website;

☐ I acknowledge that I have read the HE policies detailed on the HE website.

Name of Student: \_\_\_\_\_ Signature: \_\_\_\_\_

**HOUSE and PARENT Acknowledgement of student's application intentions:**

House: (please tick one) D E F N R W Date: \_\_\_\_\_ (DD/MM/YY)

Name of Parent: \_\_\_\_\_ Signature: \_\_\_\_\_

☐ I am happy to support this application

Name of Reference Writer: \_\_\_\_\_ Signature: \_\_\_\_\_

☐ I have discussed the student's application intentions with them.

Name of HE Staff Member: \_\_\_\_\_ Signature: \_\_\_\_\_

☐ This application needs to be revised based on HE advice ☐ I am happy to support this application

HE office notes Form #1

# HE - Connecting with us

## Resources & information

- [Vision Newsletter](#)
- [Website](#)
- [Calendar](#)
- Unifrog
- Contacting us:  
[careers@online.island.edu.hk](mailto:careers@online.island.edu.hk)  
or [helen.fung@online.island.edu.hk](mailto:helen.fung@online.island.edu.hk)  
ph 3762 7634



Ms. Helen Fung

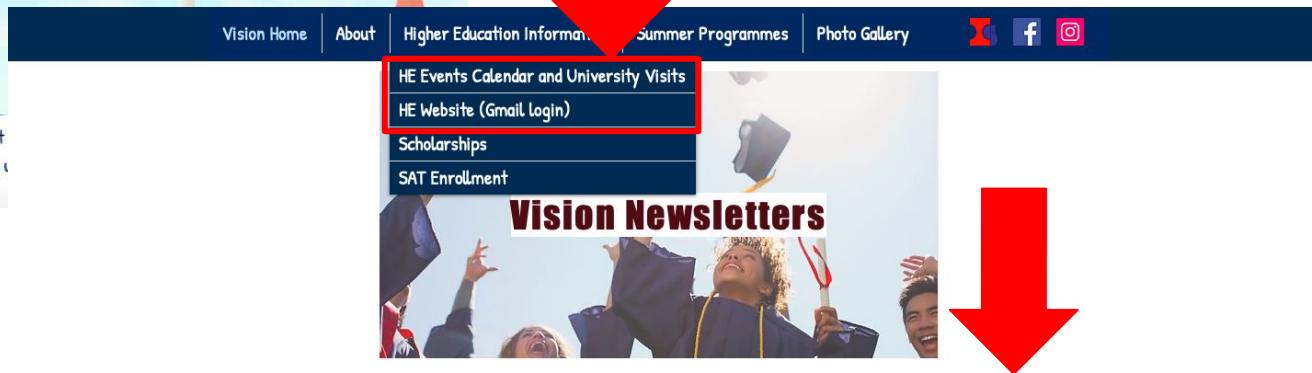


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港島中學

# HE - Vision Newsletter



Important  
information!



## Recent posts



islandschoolvision  
7 min

1 September, 2020

Parent Events in September The Senior Phase and Higher Education Team are now organizing two parent events for Year 12-13 parents this

[< See all posts >](#)



## Island School Higher Education & Careers

### Home

- ✓ About HE
- ✓ Applications & Policies
  - Destinations &
- ✓ University Research Tools
- ✓ HE Resources by Year Groups
- Financial Aid & Scholarships
- ✓ Events



# ISLAND SCHOOL

## HIGHER EDUCATION & CAREERS

Island School is committed to helping each student develop, evaluate and pursue their personal career goals. Via the process of career counselling and the Higher Education and career guidance programmes run at Island School, students acquire the knowledge and skills to make lifelong career decisions; with the choice of a higher education institution being the first step.

This site is for YOU, the students of Island School, to help you develop your career ideas, potential pathways, explore courses, find universities and colleges & much more.

Want to read our weekly newsletter, The Vision? [Click here.](#)





ISLAND  
SCHOOL  
港島中學

# HE - Calendar



## Higher Education Calendar - Island School

Today ◀ ▶ September 2020 ▾

Print Week Month Agenda ▾

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31	1 Sep	2	3	4	5
		4:30pm University College London (UCL) 5:30pm Y13 Parent Information Evening 6:15pm Y12 Parent Information Evening		12:50pm Y13 Higher Education Workshop	University of Melbourne, Australia -	
6	7	8	9	10	11	12
University of Melbourne, Australia -	8pm 'Study in Scotland' Webinar by University of Edinburgh	5pm The Savannah College of Art and Design	5pm University of Nottingham, UK - 7pm Parsons School of Design, US - 7:30pm Carleton University & Concordia University	6pm Singapore Management University 8pm Boston University, US - Webinar 8:30pm University of San Francisco, US		
13	14	15	16	17	18	19
4pm Monash University, Australia - Webinar	8:30am Y13 ISPTA & HE Parents Coffee Morning 5:30pm Royal Veterinary College, UK	Loughborough University Virtual Open Days, UK 4:30pm London School of Economics	University of Cambridge, UK - Virtual Open Days for Y12 - 13 4:30pm University of Oxford, UK - Webinar 8pm Skidmore College, US - Webinar			
20	21	22	23	24	25	26
Y13 Tutoring For Learning (TfL) Week	4:30pm University of Lancaster, UK - 5pm University of Cambridge, UK - 8:30pm Claremont McKenna College, US	5pm University of Cambridge, UK - 7:30pm Queen's University, Canada - 7:30pm University of Waterloo, Canada				
27	28	29	30	1 Oct	2	3
8pm NYU, NYU Abu Dhabi and Northumbria University	8:30am Y12 ISPTA & HE Parents Coffee Morning 4pm 'Study in Scotland' Webinar by University of Edinburgh 4:30pm The Chinese University of Hong Kong				The University of Manchester, UK -	

[ABOUT](#)[BLOG](#)[INSIGHTS](#)[CASE STUDIES](#)[JOBS](#)[CONTACT](#)[SIGN IN](#)

## Student form code sign up

To create your own Unifrog account, please fill in this form.

\* Form code

\* First name

\* Surname

\* Gender

--- select gender ---



\* Email address

\* Retype email

UK postcode

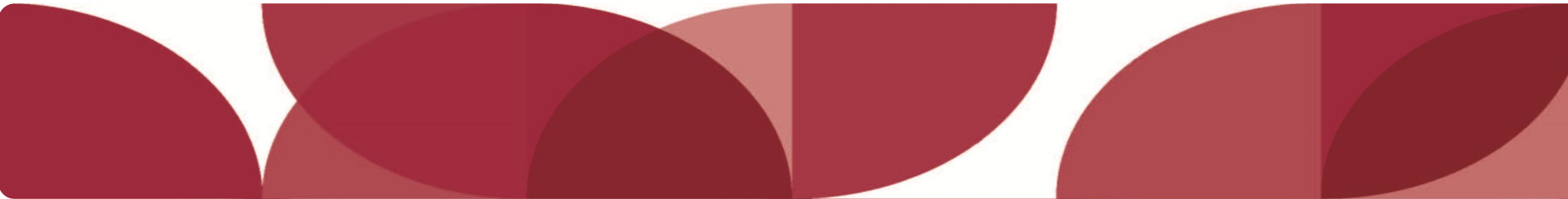
Optional if your school is international

\* Password

Already signed up? If you already have an account, please [sign in](#). If you've forgotten your password, [reset it](#).

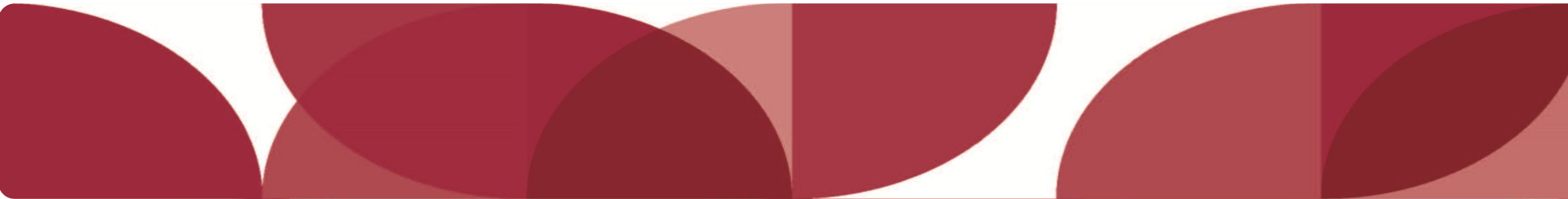
# HE - Upcoming Workshops & Events

- Year 13 Higher Education Workshops (US Focused) - Every Fridays. More ideas to come including personal statement drop in sessions.
- Year 13 Parents Coffee Morning - Tue 15th September 8.30am - 9.30am
- Online Study UK Universities Roadshow by British Council on 21 - 25 September, sign up for students' workshops and universities preferences (for us to arrange with British Council)



# HE - Year 13 (Post applications)

- One-to-one discussions about options
- Interview practice
- Workshop on accepting offers
- Post-results assistance in week after 6 July release of results



# Communication

Queries and concerns: [school@online.island.edu.hk](mailto:school@online.island.edu.hk)

- Bulletin - daily
  - Newsletter- weekly
  - School calendar
  - **Tutors, SHOH**
  - Tutoring for Learning (TfL)
  - Evidencer
  - Parent Conferences
  - Information Sessions
  - Coffee Mornings
  - **School Events - stay involved**
- 



**ISPTA strives to build a community where students, parents and teachers feel they belong.**

## WHAT WE DO

- Host events for the school community
- Work with ESF & School Management
- Raise funds for school/student enriching initiatives that enhance student learning experience

## WHO WE ARE

- Chair: Tania Shao
- Vice Chair: Tarja Joro
- Treasurer: Alex Chin
- Secretary: Manju Anand

[Click here for committee list](#)

[Email: pta@online.island.edu.hk](mailto:pta@online.island.edu.hk)

## GET INVOLVED

- Join our dedicated ISPTA WhatsApp Year groups moderated by ISPTA Parent Representatives
- Become a Volunteer

[Click here to register](#)

**For more information click the ISPTA icon on Island School homepage:**

