ISLAND SCHOOL VALUES
The school values are central to our structures and operation. At Island School we:
• Pursue excellence
• Embrace responsibilities
• Celebrate individuality

ABOUT ESF ISLAND SCHOOL
Island School is an international co-educational Years 7 to 13 high school that is part of the English Schools Foundation (ESF). The school is an IB World School.

Island School has a roll of approximately prox. 1200 students, with over 40 nationalities in the student body. As a result, our outlook stresses humanitarian and environmental ideals as well as academic excellence. While many of our teaching and support staff are from the UK, others are from Australia, China, Hong Kong, Japan, Europe, New Zealand and North America.

As a comprehensive entry school, there are no academic barriers to entry apart from the ability to benefit from an education in the medium of English. The school also has a learning support centre (LSC) for students with moderate learning difficulties.

ABOUT ESF
The ESF makes a vital contribution to Hong Kong by providing high quality education in the medium of English through its 22 schools. Island School is the founding school of the Foundation and one of 7 secondary schools within the group. To find out more about the Foundation and other ESF schools visit www.esf.edu.hk

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THE SENIOR YEARS (Years 12 & 13)

IB PATHWAY
We have 2 equal pathways that cater for different specific learning styles and career outcomes of our students.

INTERNATIONAL BACCALAUREATE DIPLOMA
IB Diploma students must take the required parts of the Diploma with six subjects (First Language, Additional Language, Humanities, Science, Mathematics, and Creative Arts) and a ‘core’ of a Theory of Knowledge paper, an extended piece of self-directed academic research in the Extended Essay and the co-curricular ‘CAS’ or Creativity, Activity and Service programme.

The Diploma is scored out of 45, each subject is worth up to 7 points and the combined mark for Theory of Knowledge and Extended Essay is 3 points. Students must pass CAS requirements but this is not awarded points. A score of 24 points is considered a pass. The school has a high rate of accuracy in predicting IB results. Island School does not predict the core points for students in Year 12. These are predicted in Year 13 as part of a full evaluation of a student’s progress across all subjects following assessments and work submitted in the latter part of Year 12 and in Year 13.

CEEB: 670122
THE SENIOR YEARS (Years 12 & 13)

Course List

Subjects offered in the Senior Years Academic Programme:

Humanities and Social Sciences
- IB HL Business and Management
- IB HL and SL Economics
- IB Business (12 credit Diploma and 6 credit Subsidiary Diploma), BTEC Hospitality (Subsidiary Diploma)
- IB HL and SL History, Geography, Philosophy, Psychology, Global Politics

Science, Mathematics, and Sports Science
- IB HL and SL Biology, IB HL and SL Physics, HL and SL Chemistry
- IB HL and SL Design Technology, IB HL and SL Food Science and Technology
- IB SL Sports Science, BTEC Sports and Exercise Science
- IB HL and SL Mathematics, IB HL Further Mathematics, IB SL Mathematical Studies (From 2020), IB HL and SL Maths Analysis and Approaches, IB HL and SL Maths Applications and Interpretations
- IB SL Computer Science

Language Arts
Modern foreign languages:
- IB SL Hebrew A and SL Hebrew B

English:
- IB HL and SL English Literature, IB HL and SL English Language and Literature, IB SL English Language and Performance, HL English Language B

Creative technologies, Visual Arts, Theatre & Musical Arts
Visual Arts:
- IB HL and SL Visual Arts, BTEC Art and Design (Subsidiary Diploma), BTEC Interactive Media (Subsidiary Diploma)

Theatre & Musical Arts:
- IB HL and SL Theatre, IB HL and SL Film, IB HL and SL Music, BTEC Performing Arts

Assessment at Island School

Assessment at Island School is about evidence, reflection and discussion. Students provide the evidence to justify a grade or to demonstrate their progress. All assessment is designed to support students knowing where they currently are and where they need to go next. At the end of Year 11 (US grade 10) all students give a viva voce, and defense of learning.

Courses at Island School are either developed by outside bodies, such as the International Baccalaureate Organisation, or designed by our teachers. Every course is assessed but not all courses are graded. Graded courses have a 1-7 grading scale (7 is high). Final achieved IGCSE grades are included on Year 12 and 13 transcripts. Predicted grades for senior pathway externally assessed courses are included in transcripts as the school's grades for term 1 and subsequent terms in Year 13. The final transcript for graduating students reflects the externally achieved grades. These are issued post-results in mid-July.

Policy on disclosing Disciplinary Action

Island School has a policy which provides that events relating to students in years 12 and 13 being barred from school temporarily or permanently will be reported at the discretion of the Principal after having informed the student and parents that we will do so.
Island School students in Years 9 to 11 (US grades 8 to 10) complete a middle years programme called the 'Island Futures Curriculum'.

This comprises:

- Externally examined IGCSEs (Entrance)
- School developed courses (Elements) designed to allow students to learn in a trans disciplinary, collaborative and self-directed way. Courses stress the mastery across five branches of a skills framework based on communication, collaboration, creativity, conscience and capacity
- Courses aimed at expanding students' understanding of world issues, digital literacy, capacity to think critically and to take responsibility for fitness, personal health and well-being (Explorations and Escape)

IGCSEs and Diploma in Applied ICT

Students in Years 10 and 11 of the Island Futures programme work towards eight (8) IGCSEs and an IEA Diploma in Applied ICT. Of these, four are compulsory subjects:

<table>
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<tr>
<th>English Language</th>
<th>English: World Literature</th>
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<tr>
<td>Mathematics</td>
<td>Global Perspectives</td>
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Students choose up to four additional IGCSE subjects. They also develop their knowledge and skills through Elements courses, of which they will complete the equivalent of up to eight in a semester-based timetable (45 hours of instruction per semester). Several courses are available as both IGCSE and Elements options. All students complete a compulsory programme in physical education each year throughout high school.

Humanities and Social Sciences

- IGCSE Business, Business Studies, IGCSE Economics, Behavioural Economics
- IGCSE History, History, Social History
- GCSE Geography, Sustainable Environments and Urban Planning, Human and Physical Geography
- GCSE Religious Studies, Philosophy and Cinema
- IGCSE Global Perspectives, Societies and Social Thinking, Society and Popular Culture, Social Psychology, Psychology and Media, Critical Thinking, Law, Plausibility in Fiction, Community Studies

Science, Mathematics, Engineering, Computing and Sports Science

- IGCSE Biology, Biology 1, Biology 2 (advanced), Biology 3 (extension), Marine Biology and Ecology, IGCSE Chemistry, Chemistry 1, Chemistry 2 (advanced), Chemistry 3 (extension), IGCSE Physics, Physics 1, Physics 2 (advanced), Physics 3 (extension), Science History and Methods
- IGCSE Mathematics, IGCSE Further Mathematics, Applied Mathematics, Mathematics with Coding and Number Theory, Practical Mathematics
- IGCSE Engineering
- Sports Science: Outdoor Education, IGCSE Physical Education, Physical Education and Personal Engagement

Language Arts

Modern foreign languages:

- GCSE Japanese, IGCSE French, IGCSE Spanish, IGCSE Chinese (Foreign Language, Second Language & First Language), Independent Language Learning, Cantonese
- English:
  - IGCSE English Language, IGCSE English as an Additional Language, IGCSE English: World Literature, Literature studies, Linguistics, Creative Writing, Debating, Literature and Performance, Learning the English Language in Different Contexts

Creative technologies, Visual Arts, Theatre & Musical Arts

- Art and politics, GCSE Art and Design, Visual Art, Visual Communications, Photography
- Dance and Choreography, Contemporary Music, IGCSE Drama, Drama, Film-making, IGCSE Music, Music, Musical Theater, Production Design: Theatre, Production Design: Sound and Light, Production Design: Music, Theatre Studies, Drama and Community Engagement

Island School has six Houses. The House System allows continuity of pastoral care and guidance from entry in Year 7 to leaving in Year 13. The result is a deep understanding of each student's strengths and needs, and close relationships with students and their parents. House spirit is strong at Island School, with an encouraging atmosphere so students engage in activities such as House charity events and inter-House competitions. Students develop leadership through the House System by taking on roles and responsibilities such as sport captain, prefect and mentor.

QUEST WEEK

Quest week is a valued part of the school curriculum. For a week each year, school is suspended so that all students have the opportunity to take part in an activity either in Hong Kong or overseas to further their social, emotional or intellectual learning. Examples of quest week activities are film & video in Hong Kong, trekking in Nepal and assisting in a Chinese orphanage. Our younger students attend camps that emphasize physical challenge and social development.

EXTRA-CURRICULAR

Island school has a strong programme of extracurricular activities (ECAs) that offer students leadership opportunities and encourage them to engage in the school community. The school has a wide range of sporting, creative and intellectual activities and student involvement is very high. Many students extend their engagement into the wider Hong Kong community through representation at interschool representative or national level. Where an ECA is meeting a CAS objective, senior students are expected to record and reflect on their involvement in these activities.
STUDENT MATRICULATION
Each graduating cohort applies to between 10 and 15 countries (destinations). This is reflective of both the students’ passports as well as their global outlook.

Students have an application limit of eight (8) applications worldwide. This means that our students research and apply after careful consideration of each application.

All university entrance testing, such as SAT and ACT is completed in students’ own time with no school curriculum support and in addition to the curriculum pathway chosen. Students are sometimes challenged in completing these requirements due to international testing restrictions and voiding of test dates.

Approximately 98% of each graduating class go on to university
Final destinations for the 140 students who graduated in the 2019 cohort included universities in the top 100 in the world (according to various rankings), as well as many institutions known for their excellence in programmes offered. For all our students, we celebrate student admissions and their majors or degree programmes as a progression that will support them in their future career endeavors beyond Island School and in which their particular talents will be recognized and developed.

ISLAND SCHOOL REDEVELOPMENT
Island School is now on temporary sites in Sha Tin during its redevelopment phase.
The senior students (Years 12 and 13) are on our Sha Tin Wai Campus. An information set for university visitors can be downloaded from the school website.

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http://island.edu.hk/
higher-education-and-careers/
University Application Acceptances - Class of 2019

AUSTRALIA
Blue Mountains Hotel Management School
Curtin University of Technology
International College of Management Sydney
International College of Hotel Management
Monash University
University of New South Wales
University of Queensland
University of Sydney

CANADA
Bishop’s University
University of British Columbia
University of Calgary
Concordia University
Dalhousie University
McGill University
McMaster University
Queen’s University
Simon Fraser University
University of Toronto
University of Toronto – Mississauga
University of Toronto – St. George
University of Waterloo
University of Western Ontario

CZECH REPUBLIC
Charles University

GERMANY
Jacobs University

HONG KONG
City University of Hong Kong
The Education University of Hong Kong
HKU SPACE
Hong Kong Baptist University
The Chinese University of Hong Kong
Hong Kong Culinary Academy
The Hong Kong Polytechnic University
The Hong Kong University of Science and Technology
Tung Wah College
The University of Hong Kong

IRELAND
Royal College of Surgeons Ireland
Trinity College Dublin

JAPAN
Keio University
Sophia University

NETHERLANDS
University of Amsterdam
Delft Technical University
Erasmus University Rotterdam
University of Groningen
The Hague University of Applied Sciences
Hanze University of Applied Sciences
Inholland University of Applied Sciences
Leiden University
Maastricht University
NHL Stenden University of Applied Sciences
Utrech University

SWITZERLAND
Ecole Polytechnique Federal de Lausanne
Swiss Hotel Management School

UNITED KINGDOM
The University of Aberdeen
The Arts Institute at Bournemouth
University of the Arts London
Bangor University
University of Bath
Bath Spa University
The University of Birmingham
Bournemouth University
University of Brighton
University of Bristol
Brunel University
University of Cambridge
Cardiff Metropolitan University
Cardiff University
City University of London
University College Birmingham
University College London
Coventry University
University for Creative Arts
University of Derby
University of Dundee
Durham University
University of East Anglia
The University of Edinburgh
The University of Essex
University of Exeter
Exeter College
Falmouth University
University of Glasgow
Goldsmiths, University of London
Heriot-Watt University, Edinburgh
University of Hertfordshire
Imperial College London

The University of Kent
King’s College London
Kingston University
Lancaster University
University of Leeds
Leeds Beckett University
London Metropolitan University
London School of Economics and Political Science
Loughborough University
The University of Manchester
The Manchester Metropolitan University
University of Newcastle
University of Newcastle Upon Tyne
Northumbria University
The University of Nottingham
Nottingham Trent University
Oxford Brookes University
Oxford University
University of Plymouth
Queen Margaret University College, Edinburgh
Queen Mary, University of London
The University of Reading
The Robert Gordon University
Royal Holloway, University of London
The University of Sheffield
Sheffield Hallam University
SOAS University of London
University of South Wales
University of Southampton
University of St Andrews
St George’s, University of London
University of Surrey
University of Sussex
Swansea University
The University of Wales, Aberystwyth
University of Wales Trinity Saint Davids
The University of Warwick
University of the West of England, Bristol
University of Westminster
The University of York

UNITED STATES
Arizona State University
Boston University
Brandeis University
California College of Arts and Crafts
California College of the Arts
Clark University
Columbus School of Art and Design
Cornell University
Culinary Art Institute of America

Drexel University
Duke University
Emory University
George Washington University
Georgetown University
Hofstra University
Kenyon College
La Verne University
Loyola Marymount University
Marist College
Massachusetts College of Art and Design
Michigan State University
New York University
Northeastern University
Otis College of Art and Design
Parsons School for Design - New York
Penn State University
Pittsburgh University
Purdue University
Ringling College
San Diego State University
School of the Art Institute of Chicago
St. John’s University
State of New York – Stony Brook
Suffolk University
Syracuse University
New York University
Tulane University
University of California - Berkeley
University of California - Davis
University of California - Irvine
University of California - Los Angeles
University of California - Riverside
University of California - Santa Barbara
University of California - Santa Cruz
University of Colorado - Boulder
University of Illinois at Chicago
University of Michigan - Ann Arbor
University of Rhode Island
University of San Francisco
University of Southern California
University of Washington
University of Wisconsin-Madison
Washington University in St. Louis
Wellesley College
Wheaton College