### ABOUT ESF ISLAND SCHOOL

Island School is an international co-educational Years 7 to 13 high school that is part of the English Schools Foundation (ESF). The school is an IB World School and accredited by CIS.

Island School has a roll of approximately 1200 students, with over 40 nationalities in the student body. As a result, our culture stresses humanitarian and environmental ideals as well as academic excellence. While many of our teaching and support staff are from the UK, others are from Australia, China, Hong Kong, Japan, Europe, New Zealand and North America.

As a comprehensive entry school, there are no academic barriers to entry apart from the ability to benefit from an education in the medium of English. The school also has a learning support centre (LSC) for students with moderate learning difficulties.

### ABOUT ESF

The ESF makes a vital contribution to Hong Kong by providing high quality education in the medium of English through its 22 schools. Island School is the founding school of the Foundation and one of 7 secondary schools within the group. To find out more about the Foundation and other ESF schools visit [www.esf.edu.hk](http://www.esf.edu.hk)

### ISLAND SCHOOL VALUES

The school’s values are central to our structures and operations. At Island School we:
- Pursue excellence
- Embrace responsibility
- Celebrate individuality

### CURRENT GRADUATING CLASS STATISTICS

- (143) in the 2019 graduating class
- (127) IB Pathway
- (16) Applied Learning Pathway

### IB PATHWAY

#### INTERNATIONAL BACCALAUREATE DIPLOMA

IB Diploma students must take the required parts of the Diploma with six subjects (First Language, Additional Language, Humanities, Science, Mathematics, and Creative Arts) and a core of a Theory of Knowledge paper, an extended piece of self-directed academic research in the Extended Essay and the co-curricular ‘CAS’ or Creativity, Activity and Service programme.

### ACADEMIC PROGRAMME

#### THE SENIOR YEARS (Years 12 & 13)

The Diploma is scored out of 45, each subject is worth up to 7 points and the combined mark for Theory of Knowledge and Extended Essay is 3 points. Students must pass CAS requirements but this is not awarded points. A score of 24 points is considered a pass. The school has a high rate of accuracy in predicting IB results. Island School does not predict the core points for students in Year 12. These are predicted in Year 13 as part of a full evaluation of a student’s progress across all subjects following assessments and work submitted in the latter part of Year 12 and in Year 13.
THE SENIOR YEARS (Years 12 & 13) COURSE LIST

Subjects offered in the Senior Years Academic Programme:

**Humanities and Social Sciences**
- IB HL Business and Management
- IB HL and SL Economics
- BTEC Business (12 credit Diploma and 6 credit Subsidiary Diploma), BTEC Hospitality (Subsidiary Diploma)
- IB HL and SL History, Geography, Philosophy, Psychology

**Science, Mathematics, and Sports Science**
- IB HL and SL Biology, IB HL and SL Physics, IB HL and SL Chemistry
- IB HL and SL Design Technology, IB HL and SL Food Science and Technology
- IB SL Sports Science, BTEC Sports and Exercise Science
- IB HL and SL Mathematics, IB HL Further Mathematics, IB SL Mathematical Studies
- IB SL Computer Science

**Language Arts**

**Creative Technologies, Visual Arts, Theatre & Musical Arts**
- Visual Arts: IB HL and SL Visual Arts, BTEC Art and Design (Subsidiary Diploma), BTEC Interactive Media (Subsidiary Diploma)
- Theatre & Musical Arts: IB HL and SL Theatre, IB HL and SL Film, IB HL and SL Music, BTEC Performing Arts

**Assessment at Island School**

Assessment at Island School is about evidence, reflection and discussion. Students provide the evidence to justify a grade or to demonstrate their progress. All assessment is designed to support students knowing where they currently are and where they need to go next. At the end of Year 11 (US grade 10) all students give a viva voce, and a defence of learning.

Courses at Island School are either developed by outside bodies, such as the International Baccalaureate Organisation, or designed by our teachers. Every course is assessed but not all courses are graded. Graded courses have a 1-7 grading scale (where 7 is the highest grade). IGCSE grades achieved are included on the Year 12 and 13 transcripts. Predicted grades for senior pathway externally assessed courses are included in transcripts as well as the school's grades for term 1 and subsequent terms in Year 13. The final transcript for graduating students reflects the externally achieved grades. These are issued post-results in mid-July.

**Policy on Disclosing Disciplinary Action**

Island School has a policy which provides that events relating to students in Years 12 and 13 being barred from school temporarily or permanently will be reported at the discretion of the Principal after having informed the student and parents that we will do so.

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**APPLIED LEARNING PATHWAY (ALP)***

Students electing an ALP programme have a key programme based on UK Edexcel (BTEC) Qualifications at Level 3 level. Students' programmes must have 18 credits, which can be made up of:

- A 12 credit Level 3 Nationals (QCF) Diploma in Business and a 6 credit Subsidiary Diploma; or
- Three separate 6 credit Subsidiary Diplomas.

The school offers Subsidiary Diplomas in Hospitality, Sport, Performing Arts, Interactive Media (Television and Film), and Art and Design (Fashion and Textiles).

BTEC courses are graded Distinction*, Distinction, Merit and Pass. These courses have equivalency to UK A Levels and are college preparatory courses. In addition to their BTEC courses, students can elect to take up to two IB subjects and/or an AS Level Extended Project (Artifact) to extend their skills and interests.

ALP students are also required to complete the CAS requirements.

*From 2020, students will be completing the International Baccalaureate Career programme.
Island School students in Years 9 to 11 (US grades 8 to 10) complete a middle years programme called the ‘Island Futures Curriculum’.

This comprises:
• Externally examined IGCSEs (Entrance)
• School developed courses (Elements) designed to allow students to learn in a transdisciplinary, collaborative and self-directed way. Courses stress the mastery across five branches of a skills framework based on communication, collaboration, creativity, conscience and capacity.
• Courses aimed at expanding students’ understanding of world issues, digital literacy, capacity to think critically and to take responsibility for fitness, personal health and well-being (Explorations and Escape)

IGCSEs and Diploma in Applied ICT

Students in Years 10 and 11 of the Island Futures programme work towards eight (8) IGCSEs and an IEA Diploma in Applied ICT. Of these, four are compulsory subjects:

- English Language
- Mathematics
- English: World Literature
- Global Perspectives

Students choose up to four additional IGCSE subjects. They also develop their knowledge and skills through Elements courses, of which they will complete the equivalent of up to eight in a semester-based timetable (45 hours of instruction per semester). Several courses are available as both IGCSE and Elements options. All students complete a compulsory programme in physical education each year throughout high school.

Humanities and Social Sciences
• IGCSE Business, Business Studies, IGCSE Economics, Behavioural Economics
• IGCSE History: History, Social History
• GCSE Geography, Sustainable Environments and Urban Planning, Human and Physical Geography
• GCSE Religious Studies, Philosophy and Cinema
• IGCSE Global Perspectives, Societies and Social Thinking, Society and Popular Culture, Social Psychology, Psychology and Media, Critical Thinking, Law, Plausibility in Fiction, Community Studies

Science, Mathematics, Engineering, Computing and Sports Science
• IGCSE Biology, Biology 1, Biology 2 (advanced), Biology 3 (extension), Marine Biology and Ecology, IGCSE Chemistry, Chemistry 1, Chemistry 2 (advanced), Chemistry 3 (extension), IGCSE Physics, Physics 1, Physics 2 (advanced), Physics 3 (extension), Science History and Methods
• IGCSE Mathematics, IGCSE Further Mathematics, Applied Mathematics, Mathematics with Coding and Number Theory, Practical Mathematics
• IGCSE Engineering
• Sports Science: Outdoor Education, IGCSE Physical Education, Physical Education and Personal Engagement

Language Arts
Modern foreign languages:
• GCSE Japanese, IGCSE French, IGCSE Spanish, IGCSE Chinese (Foreign Language, Second Language & First Language), Independent Language Learning, Cantonese English:
• IGCSE English Language, IGCSE English as an Additional Language, IGCSE English: World Literature, Literature studies, Linguistics, Creative Writing, Debating, Literature and Performance, Learning the English Language in Different Contexts

Creative Technologies, Visual Arts, Theatre & Musical Arts
• Art and Politics, GCSE Art and Design, Visual Art, Visual Communications, Photography
• Dance and Choreography, Contemporary Music, IGCSE Drama, Drama, Film-making, IGCSE Music: Music, Musical Theater, Production Design: Theatre, Production Design: Sound and Light, Production Design: Music, Theatre Studies, Drama and Community Engagement

QUEST WEEK

Quest week is a valued part of the school curriculum. For a week each year, school is suspended so that all students have the opportunity to take part in an activity either in Hong Kong or overseas to further their social, emotional or intellectual learning. Examples of quest week activities are film & video in Hong Kong, trekking in Nepal and assisting in a Chinese orphanage. Our younger students attend camps that emphasize physical challenge and social development.

EXTRA-CURRICULAR

Island school has a strong programme of extracurricular activities (ECAs) that offer students leadership opportunities and encourages them to engage in the school community. The school has a wide range of sporting, creative and intellectual activities and student involvement is very high. Many students extend their engagement into the wider Hong Kong community through representation at interschool representative or national level. Where an ECA is meeting a CAS objective, senior students are expected to record and reflect on their involvement in these activities.
STUDENT MATRICULATION

Each graduating cohort applies to between 10 and 15 countries (destinations). This is reflective of both the students’ passports as well as their global outlook.

Students have an application limit of eight (8) applications worldwide. This means that our students research and apply after careful consideration of each application.

All university entrance testing, such as SAT and ACT is completed in students’ own time with no school curriculum support and in addition to the curriculum pathway chosen. Students are sometimes challenged in completing these requirements due to international testing restrictions and voiding of test dates.

Approximately 98% of each graduating class go on to university

Final destinations for the 136 students who graduated in the 2018 cohort included universities in the top 100 in the world (according to various rankings), as well as many institutions known for their excellence in programmes offered. For all our students, we celebrate student admissions and their majors or degree programmes as a progression that will support them in their future career endeavors beyond Island School and in which their particular talents will be recognized and developed.

ISLAND SCHOOL REDEVELOPMENT

Island School is now on temporary sites in Sha Tin during its redevelopment phase. The senior students (Years 12 and 13) are on our Sha Tin Wai Campus. An information set for university visitors can be downloaded from the school website.

http://island.edu.hk/higher-education-and-careers/

CONTACT US

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University Application Acceptances - Class of 2018

AUSTRALIA
International College of Management, Sydney
Monash University
UNSW
University of Sydney
* As available at time of print
Others in application process:
Griffith University
Mackay College
University of Western Sydney
University of Western Australia
Curtin University of Technology
Murdoch University
University of New South Wales
University of Melbourne
University of Queensland

CANADA
University of British Columbia
University of Toronto
Wilfrid Laurier University
University of Manitoba
– International College

CZECH REPUBLIC
Palacky University

GRENADA
St. Georges University

FRANCE
IESEG School of Management

HONG KONG
University of Hong Kong
The Hong Kong Polytechnic University
The Chinese University of Hong Kong
Hong Kong Academy for Performing Arts
Open University
City University of Hong Kong

JAPAN
International Christian University

SWITZERLAND
Cesar Ritz Colleges
Les Roches International School of Hotel Management
Swiss Hotel Management School

NETHERLANDS
University of Amsterdam
Breda University of Applied Sciences
Erasmus University
Hanze Groningen University of Applied Science
University of Leiden
Maastricht University
Radboud University
University College Roosevelt
Saxon University of Applied Sciences
Tilburg University

UNITED ARAB EMIRATES
NYU Abu Dhabi

OTHER NONCOURSE
RELATED PROGRESSION
Gap years (11 students, 6 have deferred entry places)
Military Service in Singapore and Israel

UNITED KINGDOM
The University of Aberdeen
Anglia Ruskin University
Arts University Bournemouth
University of the Arts London
Aston University
Bangor University
University of Bath
Bath Spa University (formerly Bath Spa University)
The University of Birmingham
Bournemouth University
The University of Bradford
University of Brighton
University of Bristol
Brunel University
Canterbury Christ Church University
Cardiff University
University of Chester
City University, University of London
University College London, University of London
Coventry University
University for Creative Arts
De Montfort University
Durham University
University of East Anglia
University of East London
The University of Edinburgh
The University of Essex
University of Exeter
Falmouth University
Goldsithn, University of London
University of Glasgow
Hartpury University College
Heriot-Watt University, Edinburgh
The University of Hull
The University of Kent
King's College (London) of University of London
Kingston University
Lancaster University
University of Leeds
Leeds Beckett University
Leeds Art University
The University of Liverpool
Liverpool Hope University
University of Leicester
University of Lincoln
London School of Economics and Political Science
Loughborough University

USA
University of Arizona
Bennington College
Brown University
Bryn Mawr College
California College of Arts
Chapman
Cornell
Babson College
Bentley University
Boston University
Berkeley College of Music
University of California – Berkeley
University of California – Irvine
University of California – Los Angeles
University of California, Santa Cruz
University of California – San Diego
Drexel
Franklin and Marshall
Georgia Tech
George Washington University
University of Houston
La Verne University
Lehigh University
Lesley College
Loyola Marymount University
University of Maine
University of Michigan, Ann Arbor
Northeastern University
Pace University
Parsons School for Design – New York
Pomona College in Claremont
Purdue
Quinnipiac College
University of Southern California
Reed College
University of Rochester
Fordham University
University of San Diego
University of San Francisco
State of New York - Albany
Suffolk University, Boston
Temple University
Trinity University
University of Washington Seattle
Wheaton College

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