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| **Brilliant Books** | |
| **University Transcript** | **English Literature – Literary Criticism** |
| **Subject Group** | Group 1: Langauge and Literature |
| **Overview** | A course designed for book lovers, Brilliant Books offers the chance for pupils to extend their appreciation for literature beyond the English classroom. Aimed at Year 10 and 11, pupils are tasked to read a selection of novels chosen to challenge their conscience and provoke discussion. Pupils complete a range of individual and collaborative tasks encouraging them to discuss and express their thoughts on the novels in creative ways.  The course works best with a 3 hour time slot, allowing pupils to engage with the text in greater detail. |
| **Future Learning** | IB Literature and Language and Literature  Brilliant Books feeds into the IB Diploma programme, promoting enquiry based learning across a range of challenging texts. Pupils will be encouraged to engage with the IB Learner Profile in various ways: communication, reflection and thinkers. |
| **Linked Courses** | IGCSE Language and Literature  Brilliant Books offer pupils the chance to further explore their skills in literary analysis, discussing, developing and justifying responses to texts. Such skills directly relate to aspects of the English Literature coursework tasks, in addition to those needed in the Language and Literature examinations. |
| **Student Experiences** | * TO READ - this course requires student to read a lot, sometimes a book a week. Students are also expected to **buy** their own copies of the books - Kindles are a good idea! * Read a range of different types of literature from around the world. * Engage in book club style discussions about your reading. * Respond to your reading in a creative way. * Promote reading within the school community. * Be challenged to read more adult books.   Attend literary festival events and work with published authors, where available. |
| **Student Outcomes** | * I can organise and run a discussion session around a topic. * I can plan activities linked to a specific topic. * I can use critical thinking to evaluate ideas and concepts. * I can read for an extended period of time. * I can communicate my opinions effectively. * I can use collaboration skills for a specific purpose. * I can set up and maintain a blog that reflects and evaluates my own experiences and progression. * I can identify and work to my strengths in the creative choices I make. * I can harness my creativity in a variety of ways to create a range of different products.   I can develop my skills by taking on new challenges. |
| **Student Skills** | You will develop your **communication** skills by interpreting how writers communicate ideas and how they achieve their purposes. You will also explore how writers’ choices convey meaning to a reader. You will also develop your **communication** skills by explaining your ideas about the books you have read. You will also develop your ability to **communicate** your understanding about books, selecting appropriate tools for purpose.  A key part of the course will involve group discussion and through this you will develop your **collaboration** skills as you help groups work positively to discuss the books you have read. You will work in groups to develop your **collaboration** through group projects in response to your reading. |
| **Assessment** | Group projects in response to your reading. |